## Academic and Professional Qualification Rules for Teachers at Colleges of Business and Finance, Feng Chia University

Approved on January 19, 2018 by Faculty Council Effective on March 05, 2018

Article 1. In order to maintain the quality of teaching and research, this college hereby sets the rules for determining the qualifications of scholarly qualified (SQ) and professionally qualified (PQ) teachers (hereinafter referred to as "Rules").

Article 2. The qualifications for scholarly qualified (SQ) teachers at this college include SA (Scholarly Academics) and SP (Scholarly Practitioners). The rules for determination are as follows:

- i. SA (Scholarly Academics):
  - 1) Has obtained a doctoral degree related to the subject of instruction in the last five years.
  - 2) Has possessed a doctoral degree for more than five years, and published at least two papers in academic journals related to the subject of instruction with a peer review system and at least one professional work in the last five years.
  - 3) Has possessed a doctoral degree for more than five years, and published at least two papers in academic journals related to the subject of instruction with a peer review system in the last five years (at least one of which has been published in a graded international journal or recommended academic journal on various business management disciplines listed by the Ministry of Science and Technology).
  - 4) Has obtained a doctoral candidate qualification related to the subject of instruction in the last three years.
- ii. SP (Scholarly Practitioners):
  - 1) Has obtained a master's degree, and published at least two papers in academic journals related to the subject of instruction with a peer review system and at least one professional work in the last five years.
  - 2) Has obtained a master's degree, and published at least two papers in academic journals related to the subject of instruction with a peer review system in the last five years (at least one of which has been published in a graded international journal or recommended academic journal on various business management disciplines listed by the Ministry of Science and Technology).

Article 3. The qualification for professionally qualified (PQ) teachers at this college include PA (Practice Academics) and IP (Instructional Practitioners). The rules for determination are as follows:

- i. PA (Practice Academics): Has a doctoral degree for more than five years and full-time work experience of more than three years related to the subject of instruction; or has held the position of boards member, acting supervisor, chief secretary, arbitrator or consultant of the industry for more than five years or two of the above positions for a combined total of more than five years; or has undertaken at least two professional growth activities in the last five years.
- ii. IP (Instructional Practitioners): Has obtained a master's degree, or has been a technical professional appointed in accordance with the Measures for Appointment of Technical Professional for Teaching of Feng Chia University and has full-time work experience of more

than three years related to the subject of instruction; or has held the position of boards member, acting supervisor, chief secretary, arbitrator, or consultant of the industry for more than five years or two of the above positions for a combined total of more than five years; or has undertaken at least two professional growth activities in the last five years.

Article 4. Journals with a review system as provided in Article 2 are classified as Class A, Class B, Class C, Class D, or Class E in accordance with Feng Chia University Colleges of Business and Finance Faculty Promotion Based on Research Work Evaluation Scale.

Article 4.1. Professional works are as follows:

- i. Papers presented at academic or teaching seminars;
- ii. Papers published in other academic journals;
- iii. Writing publicly issued textbooks or professional books;
- iv. Writing PBL cases or teaching cases;
- v. Developing online courses such as teaching software, MOOCs, or SPOCs.

Article 5. The definition of professional growth activities is as follows:

- i. Holding the position of boards member, acting supervisor, chief secretary, arbitrator, or consultant of an off-campus organization;
- ii. Being invited to speak publicly on business management disciplines outside the organization of service;
- iii. Implementing national program cases or industry-academia cooperation cases;
- iv. Writing business cases, or developing online courses for companies;
- v. Writing newspaper or magazine columns;
- vi. Obtaining new professional certifications;
- vii. Maintaining specific professional certifications (such as CPA, CFA, BAR, CFP, etc.)
- viii. Undertaking the responsibility of the examination paper preparation, examination invigilation, or examination paper reviewing committee of large-scale national examinations;
- ix. Having public exhibitions or performances of one's work at a county/municipal event or at an event with regimented reviewing mechanisms;
- x. Being recognized through international or national professional awards;
- xi. Publishing academic journal articles or industry-related conference papers;
- xii. Writing professional books for publication (other than textbooks);
- xiii. Doing an internship with a company and providing a report on it;
- xiv. Currently working full-time in a relevant industry.

Article 6. The rules have been adopted at the faculty meeting and approved and announced by the president. Any and all amendments hereto are also subject to the above procedures.